

Talmud Torah Curriculum 2019-2020

Our curriculum focuses on:

- Hebrew language, primarily prayer based Hebrew, but also some modern vocabulary and grammatical structures
- Sacred texts, such as Torah, Prophets, and Writings (*Tanach*)
- Traditions, including holidays, *Shabbat*, and life cycle events
- Ethics and values, including *Tzedakah* and other *Mitzvot*
- History and Jewish identity

Our teachers make learning come alive through creative use of drama, arts and music, as well as through the group celebration of the holidays. We also engage our children and their families in *Mitzvah* projects.

The program involves the whole family in the learning experience. We invite families to participate in specific school programs and also encourage children, with their families, to participate in Beth El-wide programming. Talmud Torah children and their families also have a special role in designated children's Shabbat programs—Jr. Jr. Congregation, Junior Congregation, and designated Friday night services. The Talmud Torah also provides parents with ideas for incorporating Judaism into life at home.

Beth El is currently undergoing an evaluation process with regards to the curriculum. The curriculum was established fairly recently, with expressed goals for each year. For example, Kindergartners learn to recognize most Hebrew block letters. First graders will learn to read and write all Hebrew letters in block print and sight-read certain words. Fluency with reading and writing increases yearly so that by the time students are in the seventh grade, they will have achieved the competency and confidence required for *Bar/Bat Mitzvah* and participation in community services.

The Beth El curriculum presents a course of study which engages our students and equips them with the skills they need to become thoughtful, socially conscious and Jewishly literate members of the greater Jewish community.

Our curriculum is always a rough draft. Talmud Torah believes that this state is the best in which to be constantly revising, reflecting and evaluating the process. We welcome feedback from parents and rely on faculty input in order to best meet the needs of our students and families.

Curricular Components

The following components (and their definitions) are the basic “units” that each teacher will incorporate into his/her lesson plans for each week.

- Hebrew language: Both the reading and writing of block Hebrew.
- Prayer: The reading and chanting of specific prayers with the goal of fluency and participation in synagogue services. In -depth analysis of selected *T'fillot* with the goal of understanding the meaning and when the prayer is recited.
- Tanach (Bible)/History: The details of the stories and characters in the 5 books of the Torah as well as *Nevi'im* (Prophets) and *Ketuvim* (Writings) and how we transition from biblical stories to Jewish History.
- Israel: Culture, history and geography.
- Ethics/*Mitzvot*/Jewish Identity - The importance of *Tzedakah* in Jewish Life, as well as values, ethics and theology as they relate to Judaism. The traditions that are commonly practiced during Shabbat, the Holidays and Life-Cycle events, including methods of how we worship.

Kitah Gan (PreK/K)

Subject	Objectives	Specific Content
Holidays Pre-K/K	Students will: <ul style="list-style-type: none"> Celebrate the major holidays as they occur throughout the year and discuss how each holiday is celebrated; Identify and become familiar with the symbols associated with each holiday; Understand the main principle of each holiday; 	<ul style="list-style-type: none"> Shabbat Rosh Hashanah Yom Kippur Sukkot Simchat Torah Chanukah Tu B'Shevat Purim Passover Yom Ha'atzmaut Shavuot
Prayers Pre-K/K	Students will be introduced to:	<ul style="list-style-type: none"> Shabbat dinner blessings Blessing over Chanukah candles Modeh Ani Shema Oseh Shalom Ma Nishtana (chorus) Mah Tovu
Tanach (Bible) Pre-K/K	<ul style="list-style-type: none"> Students will be introduced to the various biblical figures in the following stories: 	<ul style="list-style-type: none"> Creation Noah's Ark Abraham/Sarah welcoming guests to their tent Rebecca at the well and meeting Isaac Jacob and Esau and the selling of the birth right Baby Moses Moses liberating the Jewish people from Egypt Receiving the 10 Commandments from Mount Sinai
Ethics/Mitzvot Pre-K/K	<ul style="list-style-type: none"> Students will learn to be a M.E.N.S.C.H. Students will be encouraged to give Tzedakah weekly Students will be introduced to the 10 Commandments 	<ul style="list-style-type: none"> Be Mature, Enthusiastic, Neat, Sensitive, Caring and Helpful
Israel Pre-K/K	<ul style="list-style-type: none"> Students will be aware of the country of Israel. Students will be able to identify the Israeli flag and the Jewish star. Students will listen to Hatikvah. 	<ul style="list-style-type: none"> Israel is a country where Jews live, built on Jewish laws, customs and celebrations.
Jewish Identity Pre-K/K	<ul style="list-style-type: none"> Students will identify themselves as a Jew. Students will be able to identify ritual items Students will know their Hebrew name. Students will learn that God is one and God is everywhere. 	<ul style="list-style-type: none"> What makes your home a Jewish home?
Hebrew PreK/K	<ul style="list-style-type: none"> Students will be introduced to the Aleph Bet. Students will be introduced to new vocabulary words/phrases. 	

Kitah Aleph (1st grade)

Subject	Objectives	Specific Content
Holidays 1st Grade	Students will: <ul style="list-style-type: none"> Celebrate the major holidays as they occur throughout the year and understand the main objective of each holiday; Identify the symbols associated with each holiday; Discuss how each holiday is celebrated at home and in the synagogue; Participate in a Family Education program where they take a tour of a Torah and the ark; 	<ul style="list-style-type: none"> Shabbat/Havdallah Rosh Hashanah Yom Kippur Sukkot Simchat Torah Chanukah Tu B'Shevat Purim Passover Yom Ha'atzmaut Shavuot.
Prayers 1st GRADE	Students will be introduced to:	<ul style="list-style-type: none"> Blessing over mezonot Blessing over fruit from a tree Shehechyanu Blessing over fruit from the earth Blessing over shehachol Ma Nishtana (verses)
	Students will practice:	<ul style="list-style-type: none"> Shabbat dinner blessings Blessing over Chanukah candles Modeh Ani Shema Oseh Shalom Ma Nishtana (chorus) Mah Tov
Tanach (Bible) 1st Grade	<ul style="list-style-type: none"> Students will be introduced to the various biblical figures in the following stories: 	<ul style="list-style-type: none"> Jonah and the Whale/Big Fish Jacob and Rachel/Leah Joseph and his brother Burning Bush Golden Calf
Ethics/Mitzvot 1st Grade	<ul style="list-style-type: none"> Students will learn to be a M.E.N.S.C.H. Students will be encouraged to give Tzedakah weekly Students will review the 10 Commandments Students will understand that Mitzvah means "commandment" 	<ul style="list-style-type: none"> Be Mature, Enthusiastic, Neat, Sensitive, Caring and Helpful
Israel 1st grade	<ul style="list-style-type: none"> Students will be aware of the country of Israel. Students will be able to identify the Israeli flag, the capital, Israel's map, and the Jewish star. Students will listen to Hatikvah and sing along with the first line. 	<ul style="list-style-type: none"> Israel is a country where Jews live, built on Jewish laws, customs and celebrations. Compare and contrast the Israeli and American flags.
Jewish Identity 1st grade	<ul style="list-style-type: none"> Students will learn about the meaning/use of the various ritual items. Students will know that there is one God and that people can talk to God through prayer. Students will learn that the Torah is the holiest ritual item for Jews. 	
Hebrew 1st grade	<ul style="list-style-type: none"> Students will be able to name all of the letters of the Aleph Bet and identify the sound each letter makes. Students will be introduced to the shapes and sounds each vowel makes. Students will be introduced to new vocabulary words Students will learn to count from 1-10 in Hebrew 	

Kitah Bet (2nd grade)

Subject	Objectives	Specific Content
Holidays 2nd Grade	Students will: <ul style="list-style-type: none"> Celebrate the major holidays as they occur throughout the year in class; Understand and share how holidays are celebrated personally at home vs. in synagogue; Recognize symbols which represent each holiday/Shabbat; Identify ritual items associated with each holiday, comparing and contrasting items used at home vs. in the synagogue; Recite the chorus to Ma Nishtana; 	<ul style="list-style-type: none"> Shabbat/Havdallah Rosh Hashanah Yom Kippur Sukkot Shemini Atzeret Simchat Torah Hanukkah Tu B'Shevat. Purim Passover Yom HaAtzmaut Shavuot
Prayers 2nd GRADE	Students will be introduced to:	<ul style="list-style-type: none"> Blessing over hand-washing V'ahavata Adon Olam L'Cha Dodi (chorus) Ein Keloheinu
	Students will practice:	<ul style="list-style-type: none"> Blessing over mezonot Blessing over fruit from a tree Shechechiyanu Blessing over fruit from the earth Blessing over shehachol Ma Nishtana (chorus & verses)
	Students will review/master:	<ul style="list-style-type: none"> Shabbat dinner blessings Blessing over Chanukah candles Modeh Ani Shema Oseh Shalom Mah Tov
Tanach (Bible) 2nd Grade	<ul style="list-style-type: none"> Students will be able to recite the names of the 5 books of the Torah in Hebrew and English. Students will be introduced to biblical figures in these stories: 	<ul style="list-style-type: none"> Cain and Abel Tower of Babel Binding of Isaac Burning Bush
Ethics/Mitzvot 2nd Grade	<ul style="list-style-type: none"> Students will learn to be a M.E.N.S.C.H. Students will be encouraged to give Tzedakah weekly Students will learn that there are 613 Commandments, specifically focusing on and providing modern examples of: 	<ul style="list-style-type: none"> Be Mature, Enthusiastic, Neat, Sensitive, Caring and Helpful <i>Tzedakah, Derech Eretz, Ba'al Taschit, Kibud Av v'Em</i>
Israel 2nd grade	<ul style="list-style-type: none"> Students will listen to Hatikvah, learn the general theme and sing along with the first and second lines. Students will be able to identify the map of Israel and will locate the general region where Israel is on the globe. Students will locate major cities on the map and learn a significant fact about each one. 	
Jewish Identity 2nd grade	<ul style="list-style-type: none"> Students will learn that Jews are made B'tzelem Elohim (in God's image) Students will discuss reasons for why we pray. 	
Hebrew 2nd grade	<ul style="list-style-type: none"> Students will master recognition, recall and writing of all of the letters and vowels, including final letters. Students will read 2, 3 and 4 letter/vowel combinations Students will be introduced to new vocabulary words. 	

Kitah Gimel (3rd grade)

Subject	Objectives	Specific Content
Holidays 3rd Grade	Students will: <ul style="list-style-type: none"> Understand the progression of Shabbat from Kabbalat Shabbat to Havdallah; Understand that Shabbat is the central holiday in Judaism; Identify the key practices/traditions of each holiday; Recite holiday-specific <i>brachot</i> and songs; 	<ul style="list-style-type: none"> Shabbat/Havdallah Rosh Hashanah Yom Kippur Sukkot Simchat Torah Hanukkah Tu B'Shevat Purim Passover Yom Ha'atzmaut Lag B'Omer Shavuot
Prayers 3rd GRADE	Students will be introduced to:	<ul style="list-style-type: none"> Shalom Aleichem Havdallah Mi Chamocha Barchu Aleinu Eitz Chayim Hi
	Students will practice:	<ul style="list-style-type: none"> Blessing over hand-washing V'ahavata Adon Olam L'Cha Dodi (chorus) Ein Keloheinu
	Students will review/master:	<ul style="list-style-type: none"> Blessing over mezonot Blessing over fruit from a tree Shechechyanu Blessing over fruit from the earth Blessing over shehachol Ma Nishtana (chorus & verses)
Tanach (Bible) 3rd Grade	<ul style="list-style-type: none"> Students will understand the concept that the Torah is broken down into weekly parshiot and discuss the weekly parshiot. Students will review the life of Moses from birth to receiving the 10 Commandments. 	
Ethics/Mitzvot 3rd Grade	<ul style="list-style-type: none"> Students will learn to be a M.E.N.S.C.H. Students will be encouraged to give Tzedakah weekly Students will define and provide examples of Mitzvot, Tikkun Olam and Gimilut Chasadim and will review that there are 613 Commandments, specifically focusing on and providing modern examples of: 	<ul style="list-style-type: none"> Be Mature, Enthusiastic, Neat, Sensitive, Caring and Helpful <i>Bikkur Cholim, Tzaar Ba'alei Chayim, Hachnasat Orchim.</i>
Israel 3rd grade	<ul style="list-style-type: none"> Students will listen to Hatikvah and sing along with the first half and will read and learn the translation of Hatikvah. Students will locate the sites of specific biblical events such as: Students will begin to explore Israeli culture. Students will identify the other countries in the general region of Israel. 	<ul style="list-style-type: none"> Receiving the Torah at Mount Sinai, Leaving Egypt, crossing the Sea
Jewish Identity 3rd grade	<ul style="list-style-type: none"> Students will learn some of the different names for God, including: Students will know their Hebrew name. 	<ul style="list-style-type: none"> Adonai, Hashem, Elohim, El, Shadai, Yaweh. Etc. Explore who they are named for, and their full Hebrew name including "ben/bat"
Hebrew 3rd grade	<ul style="list-style-type: none"> Students will increase fluency in reading 3, 4 and 5 letter/vowel combinations. Students will be introduced to new vocabulary words. 	

Kitah Dalet (4th grade)

Subject	Objectives	Specific Content
Holidays 4th Grade	Students will: <ul style="list-style-type: none"> Identify each holiday, the significance and how it celebrated: Recite holiday-specific <i>brachot</i> and songs; Identify ritual items associated with each holiday; 	<ul style="list-style-type: none"> Shabbat/Havdallah Rosh Hashanah Yom Kippur Sukkot Simchat Torah Hanukkah Tu B'Shevat Purim Passover Yom HaZikaron Yom HaAtzmaut Lag B'Omer Shavuot
Prayers 4th GRADE	Students will be introduced to:	<ul style="list-style-type: none"> Birkat Hamazon (abbreviated version) Ashrei Yedid Nefesh L'Cha Dodi (verses) V'Shamru (Carlebach melodies) Kiddush for Friday night
	Students will practice:	<ul style="list-style-type: none"> Shalom Aleichem Havdallah Mi Chamocha Barchu Aleinu Eitz Chayim Hi
	Students will review/master:	<ul style="list-style-type: none"> Blessing over hand-washing V'ahavata Adon Olam Ein Keloheinu
Tanach (Bible) 4th Grade	<ul style="list-style-type: none"> Students will discuss the weekly parshiot. Students will identify the three parts of Tanach. Students will study biblical heroes, heroines, and prophets. 	<ul style="list-style-type: none"> Stories in Numbers/Bamidbar. Torah, Nevi'im, and Ketuvim
Ethics/Mitzvot 4th Grade	<ul style="list-style-type: none"> Students will learn to be a M.E.N.S.C.H. Students will be encouraged to give Tzedakah weekly Students will compare and contrast examples of <i>Mitzvot</i>, <i>Tikkun Olam</i> and <i>Gimilut Chasadim</i>. Students will focus on and provide modern examples of: 	<ul style="list-style-type: none"> Be Mature, Enthusiastic, Neat, Sensitive, Caring and Helpful <i>Lashon HaRah</i>, <i>Talmud Torah</i>, <i>Kashrut</i>
Israel 4th grade	<ul style="list-style-type: none"> Students will listen to Hatikvah and sing along with it as well as read and discuss the translation. Students will study about the people of Israel. 	<ul style="list-style-type: none"> Jerusalem is made up of four quarters which represent the four main religions in Israel (Eastern Orthodox/Armenia, Jewish, Muslim and Christian).
Jewish Identity 4th grade	<ul style="list-style-type: none"> Students will discuss and discover their beliefs about God. Students will learn about the rules and regulations of Kashrut, according to the Conservative movement 	<ul style="list-style-type: none"> What role does God play in their personal life? What role does God play in their family's life? What makes something kosher or not kosher?
Hebrew 4th grade	<ul style="list-style-type: none"> Students will continue to increase their reading fluency. Students will be introduced to new vocabulary words. 	

Kitah Hay (5th grade)

Subject	Objectives	Specific Content
Holidays 5th Grade	Students will: <ul style="list-style-type: none"> Understand the cycle of the lunar/Jewish calendar vs. the Gregorian calendar; Compare and contrast customs of Sephardic vs. Ashkenazic Jews on each holiday; Recite holiday-specific <i>brachot</i> and songs; Identify ritual items associated with each holiday; Compare and contrast customs of American Jews vs. Israeli Jews on each holiday; 	<ul style="list-style-type: none"> Shabbat Rosh Chodesh Rosh Hashanah Kol Nidre/Yom Kippur Sukkot/Simchat Torah Hanukkah Tu B'Shevat Purim Passover Yom Hashoah Yom HaZikaron/Yom HaAtzmaut Lag B'Omer Shavuot Tisha B'Av
Prayers 5th Grade	Students will be introduced to:	<ul style="list-style-type: none"> Yigdal
	Students will practice:	<ul style="list-style-type: none"> Birkat Hamazon (abbr. version) Ashrei Yedid Nefesh L'Cha Dodi (verses) V'Shamru (Carlebach melodies) Kiddush for Friday night
	Students will review/master:	<ul style="list-style-type: none"> Shalom Aleichem Havdallah Mi Chamocha Barchu Aleinu Eitz Chayim Hi
Tanach (Bible) /Jewish History 5th Grade	<ul style="list-style-type: none"> Students will study additional biblical heroes, heroines, and prophets. Students will understand the challenges of being a stranger in a strange land. Students will be able to determine if they are Ashkenazi and Sephardi and determine which regions each settlements occurred in the Diaspora. Students will discuss broad historical events and effects of the Holocaust. 	<ul style="list-style-type: none"> Emphasis on survival and assistance given by righteous gentiles. Read age-appropriate stories.
Ethics/Mitzvot 5th Grade	<ul style="list-style-type: none"> Students will learn to be a M.E.N.S.C.H. <ul style="list-style-type: none"> Students will be encouraged to give Tzedakah weekly Students will discuss how being Jewish impacts their daily decisions and involvement in the Jewish community and that their behavior in the greater community is associated w/being Jewish. 	<ul style="list-style-type: none"> Be Mature, Enthusiastic, Neat, Sensitive, Caring and Helpful Compile a collection of Mitzvot in which students are able to participate in regularly.
Israel 5th grade	<ul style="list-style-type: none"> Students will define Zionism. Students will compare and contrast the life of a 5th grade in Israel vs. the USA. Students will study some major figures in Israel's early history, including: Students will understand that Israel is a democracy. 	<ul style="list-style-type: none"> Theodore Herzl, Golda Meir, David Ben Gurion, Yitzhak Rabin.
Jewish Identity 5th grade	<ul style="list-style-type: none"> Students will learn about different metaphors for God, such as: Students will learn that there are 613 Commandments. 	<ul style="list-style-type: none"> Makom, Rock and Redeemer, Melech, etc. Students can create their own personal metaphor for God.
Hebrew 5th grade	<ul style="list-style-type: none"> Students will continue to increase their reading fluency. Students will be introduced to new vocabulary words. 	


Kitah Vav (6th grade)

Subject	Objectives	Specific Content
Holidays 6th grade	Students will: <ul style="list-style-type: none"> Identify ritual items associated with each holiday; Recite holiday-specific <i>brachot</i> and songs; Understand God's role or presence in each holiday; Identify the source/origins of each holiday in historical or ritual texts. 	<ul style="list-style-type: none"> Shabbat Rosh Hodesh Rosh Hashanah Yom Kippur Sukkot Simchat Torah Hannukah Tu B'Shevat Purim Passover Yom HaShoah Yom HaZikaron Yom HaAtzmaut Lag B'Omer Shavuot Tisha B'Av
Prayers 6th GRADE	Students will be introduced to:	<ul style="list-style-type: none"> How to have an aliyah + appropriate brachot Lechu Neraneneh Tov L'hodot Tzaddik Katamar Ahavat Olam Ufros Aleinu Hatzi Kaddish V'yichulu Ein Kamocha Bei Ana Yotzer Mor Ahava Rabah Blessings before/after Haftarah
	Students will practice:	<ul style="list-style-type: none"> How to have an aliya + appropriate brachot Yigdal
	Students will review/master:	<ul style="list-style-type: none"> Birkat Hamazon (abbr. version) Ashrei How to have an aliya + appropriate brachot Yedid Nefesh L'Cha Dodi (verses) V'Shamru (Carlebach melodies) Kiddush for Friday night
Tanach (Bible) /Jewish History 6th grade	<ul style="list-style-type: none"> Students will compare and contrast the major Jewish movements. Nevi'im (Prophets) Holocaust 	<ul style="list-style-type: none"> Identify 4 main movements of Judaism: Orthodox, Reform, Conservative & Reconstructionist. Understanding that Haftarah portions are writings from Nevi'im Students will learn more about Jewish life in Europe prior to the Holocaust and how things changed during the rise of Hitler; with a preliminary introduction to concentration camps and liberation.
Ethics/Mitzvot 6th grade	<ul style="list-style-type: none"> Students will learn to be a M.E.N.S.C.H. <ul style="list-style-type: none"> Students will be encouraged to give Tzedakah weekly Students will list and give modern examples of Maimonides 8 levels of Tzedakah. Students will identify ritual Mitzvot and debate ethical dilemmas given the parameters of the learned Mitzvot. 	<ul style="list-style-type: none"> Be Mature, Enthusiastic, Neat, Sensitive, Caring and Helpful

Israel 6th grade	<ul style="list-style-type: none"> • Students will compare and contrast daily Israeli life to daily American life. • Students will create a timeline documenting the events leading up to the establishment of the country Israel. 	<ul style="list-style-type: none"> • What is the definition of “Zionist”? • Is it possible to be a Zionist and disagree with Israel’s various governmental policies/actions? • Plot the wars between 1948-present day on the timeline.
Jewish Identity 6th grade	<ul style="list-style-type: none"> • Students will identify the 3 types of prayer: Praise, Petition & Thanks. 	<ul style="list-style-type: none"> • Items necessary for a Jewish adult to pray: kippah, tallit, tefillin. • Where can you pray? • Where are you most comfortable praying? • When do you personally use each of the 3 different types of prayer?
Hebrew 6th grade	<ul style="list-style-type: none"> • Students will continue to increase their reading fluency, specifically with the prayers listed in the prayer section of the curriculum. • Students will be introduced to new vocabulary words: 	

KITAH ZAYIN (7th grade)

Kitah Zayin acts as a complimentary program to our B'nei Mitzvah preparation program. It focuses primarily on what it means to and how to be a Jewish adult in the Beth El community and the greater Jewish and secular community. Over the course of the year, the group will form a classroom community in which students will celebrate, care about, support, and teach one another. Our goal is to help the students make educated decisions about their religious involvement and practices and establish/form their own Jewish identities. Additional units or lessons may be added based on student interest, special events taking place in the community, or the unique backgrounds/skills of community members. Some topics listed below may be covered through Family Beit Midrash led by the Rabbi or another member of the community.

Subject/Units	Objectives	Specific Content
Jewish Ritual Life: T'fillah - Prayers	<p>Students will develop a comfort with and understanding of the flow of the service.</p> <p>Students will become active participants in the Beth El prayer community.</p> <p>Students will be able to determine the differences between parts of the Shabbat versus weekday services as well as certain holidays or special days such as <i>Rosh Chodesh</i>, <i>Hoshana Raba</i>, etc.</p> <p>Students will be aware of the background and insight of the prayers.</p> <p>Students will discuss how psalms, <i>piyyutim</i>, songs, and poems play a role in the various prayer services.</p> <p>Students will appreciate the value of Ruach and engage when appropriate.</p> <p>Students will have the opportunity to generate hypotheses about origins of prayers and learn about the backgrounds and insights of specific prayers.</p>	<p>Hallel</p> <p>Background of prayers</p> <p>Amidah orientation</p> <p>Practice being a prayer leader</p> <p>Participation in services serves as a learning laboratory</p> <p>Prayers specifically said only with minyan</p> <p>Additional prayers based on students'/ <i>Shaliach Tzibbur's</i> interest</p> 
Jewish Ritual Life: Ma'aseh T'fillah - Ritual Life/"Acts of T'fillah"	<p>Students will learn about Tefillin and Torah Skills including <i>Hagbah/G'ilah/Aliyah</i> choreography.</p> <p>Students will participate in a Family Beit Midrash on the background, meaning, and how-to's surrounding Tefillin.</p>	<p>Putting on <i>Tefillin</i> weekly.</p> <p>Practice <i>Hagbah/G'ilah</i>.</p> <p>Aliyah prayers and routine.</p>
T'shuvah - Repentance	<p>Students will be able to identify the ways in which Judaism instructs how individuals do <i>T'shuvah</i>. (to others, to self, and to God)</p>	<p>Students will use the Amidah and Yom Kippur service as a guide for <i>T'shuvah</i>.</p>
Jewish Life Cycle: Chevre Kaddisha - Burial and Mourning Rituals	<p>Students will understand the roles and responsibilities of members of the <i>Chevre Kaddisha</i>.</p> <p>Students will visit the Beth El cemetery with the annual congregational trip between Rosh Hashana and Yom Kippur.</p> <p>Students will learn the customs of Jewish mourning and burial including <i>Shiva</i>.</p>	<p>Hear from members of the <i>Chevre Kaddisha</i> and learn about the various roles that community members take on to help care for the dead as well as the mourners.</p> <p>They will have the opportunity to explore and observe the layout of the cemetery, details on the graves, learn about members buried there as well as rules and regulations for burial.</p>
Bikkur	<p>Students will discuss and understand the</p>	<p>Family Beit Midrash and/or Text study TBD by</p>

<i>Cholim - Visiting the Sick*</i>	<p>importance of caring for sick members in the community as well as the appropriate ways to approach the situation.</p>	<p>teacher/rabbi</p> <p>Possible activity on visit a local nursing home or making a meal.</p>
<i>Koach ha'Lashon - The Power of Speech</i>	<p>Students will recognize the power of "speech" and both the positive and negative impact on others.</p> <p>Students will learn that "speech" includes tone, word choice, facial expression and body language.</p> <p>Students will have opportunities to share and discuss scenarios where they can identify bullying and learn skills to appropriately rebuke others.</p> <p>Students will discuss the impact of social media and how that relates to the power of "speech."</p>	<p><u>Public Speaking</u></p> <ul style="list-style-type: none"> • Practice how to stand and speak effectively from the bimah, giving each other feedback. • Charge to the B'nei Mitzvah child (Gift speech) • Vocalizing clear and loud with speech and prayer <p><i>La'shon Hara</i></p> <ul style="list-style-type: none"> • Information versus gossip • White lies versus mean lies • When breaking someone's trust because of safety (Pikuah Nefesh)
<i>Tikun Olam - Repairing the World</i>	<p>Students will give <i>Tzedaka</i>.</p> <p>Students will explore ways of repairing the world through their actions, beyond donating money.</p> <p>Students will investigate the differences between <i>Tikkun Olam</i> actions which take place locally vs globally and in the Jewish community vs the greater world population.</p>	<p>Students will participate in the Tikkun Olam: Our Time curriculum, which will guide them in choosing and executing a mitzvah project.</p> <p>Students will have opportunities to participate in various BE Social Action Projects over the course of the year.</p>
<i>Kehillah - Community</i>	<p>Students will learn about the cultures of our Jewish Community, American Jewry and World Jewry.</p> <p>Students will learn about growing up Jewish in the south, particularly the history of Jewish life in North Carolina.</p>	<p><i>Klal Yisrael</i> - respect for one another</p> <p><i>Kehilah Kedosha</i> - being a part of a holy community (respect for one another)</p> <p>Exposure to opportunities beyond Beth El and/or B'nei Mitzvah - Community Midrasha, Kadima/USY, B'nei Mitzvah Tutors, <i>Shaliach Tzibbur</i>, <i>Madrichim</i></p>
<i>Derech Eretz- Respect</i>	<p>Students will learn about the different aspects of respect/<i>Derech Eretz</i>:</p> <ul style="list-style-type: none"> • Of ourselves • Of each other • Of our teachers • Of all at Beth El • Of buildings and other non-living things • Of the wider community, both Jewish and not. 	
<i>Hachnasat Orchim - Greeting Guests</i>	<p>Students will learn the importance and value in welcoming guests into your home, your synagogue, or greeting others when in public.</p>	<p>Students will be tasked with demonstrating this practice (greeting a new student at school, greet a new face at Shabbat service or Sunday Minyan, service usher, etc.)</p> <p>Students may discuss times in history or current events where <i>Hachnasat Orchim</i> is important (such as Jews in the Diaspora and in times of persecution as well as other groups of people who</p>

		have experienced similar plight).
Kashrut - Kosher	Students will review the rules of <i>Kashrut</i> as well as the moral and religious values behind these practices.	<p>Students may learn about how to use the Beth El kitchen appropriately.</p> <p>Students may discuss the challenges of keeping kosher in the south or other areas with limited kosher options.</p>
Study with Rabbi— Ancient texts and their relationship to modern day Judaism and Jewish life.	<p>Students and their parents will come together for a Family Beit Midrash, studying various topics in both parent-student <i>Chevruta</i>, small groups or one larger group.</p> <p>Students and parents will have the opportunity to grapple with ancient texts and investigate how to apply them to modern Judaism.</p>	<p>Possible topics for Family Beit Midrash include but are not limited to:</p> <ul style="list-style-type: none"> • Bikkur Cholim • Kashrut • Conservative Judaism and Jewish Law • Prayer • Tefillin
Student Interest	Students and teachers will have the opportunity to express their interest in various topics not necessarily listed in this curriculum.	<p>Additional topics for possible discussion include, but are not limited to:</p> <ul style="list-style-type: none"> • Prophets • Current Events in the Jewish world and locally that may impact our Jewish community • Jewish Meditation • Scholar in Residence • Life Cycle events taking place at or near Beth El (such as <i>Brit Milah/Simchat Bat/Shiva Minyan</i>, etc.) • Other Congregational events, meetings, and discussions of interest.